

# UNIVERSITY OF UTAH

## PERSONAL REFERENCE

This form to be completed by the Applicant and an Endorser and returned to the University of Utah, Salt Lake City, Utah 84112

**PART I – To be completed by Applicant**

Applicant's Name: \_\_\_\_\_ Department: \_\_\_\_\_ Degree Sought: \_\_\_\_\_  
 I waive ( ) , I do not waive ( ) my right to have access to this Personal Reference Form.

Signature of Applicant \_\_\_\_\_  
 Please list

courses taken with the professor filling out the reference: M.E.

Course Number	Course Title	When Taken	Grade
.			
.			
.			

Please give other personal contacts with person giving reference: \_\_\_\_\_

**To the Endorser:**

The applicant named is applying for an award or financial assistance from the University of Utah Graduate School. The applicant's intended area of study at the University of Utah is \_\_\_\_\_.

The applicant has listed you as a reference. Would you please complete this form and return it to the University as soon as possible.

**PART II – To be completed by Endorser and sent directly to: \_\_\_\_\_ Department, University of Utah, 135 South 1460 East Room 714, Salt Lake City, UT 84112-0111.**

(If you do not know the student well, feel free to say so; such frankness will not prejudice candidate's chance for acceptance)

1. I do \_\_\_\_\_ do not know the student's academic abilities well enough to give the applicant a recommendation.

2. Summary evaluation: Overall scholarly ability. In comparison with a representative group (see note below) of students in the same field who have had approximately the same amount of experience and training, how do you rate the applicant in GENERAL ALL-AROUND SCHOLARLY ABILITY?

Please check educational level or representative group with whom the applicant is compared:

	College Senior	First Year Graduate Student	Advanced Graduate Student.
College Junior	Truly Exceptional	Equivalent to the very best you have known—a person who, in your experience, appears only every few years. Comparable to the best student in current class. Highest 5%.  Next highest 5%. Ability easily identifiable, but not in upper 10%. Probably in upper 15%.	
	Outstanding		
	Unusual Good		
	Above Average	Probably upper 25%. Upper 50%. Lower 50%, but recommended.	
	Average		
	Below Average		
	Not recommended for		

3. Some gifted individuals make mediocre scholastic records. In your opinion, is the applicant's scholastic record, as you know it, an accurate index of his/her scholastic ability? Yes \_\_\_\_\_ Don't know \_\_\_\_\_. If your answer is "No," please explain briefly, possibly giving consideration to the applicant's performance in independent study or in research participation programs.

4. Do you know of any matters related to character and responsibility or to physical and mental health which should be considered in planning for the student's graduate work?

5. What is your estimate of the applicant's promise as a graduate student? (Give views on such matters as previous accomplishments, intellectual independence, capacity for analytical thinking, ability to work with others, ability to organize and express ideas clearly, both orally and in writing, drive and motivation).

6. I } would  
      } would not  
      } be pleased to have the applicant working under my direction as a

Research Assistant

Teaching Assistant

Teaching Fellow

Signature \_\_\_\_\_ Date \_\_\_\_\_

Name printed or typed \_\_\_\_\_ Title \_\_\_\_\_

Institution \_\_\_\_\_ Address \_\_\_\_\_

Please return this form to: **Geology and  
Geophysics University of Utah 135 South 1460 East  
Room 714 Salt Lake City, UT 84112-0111**